

D-6450

Sub. Code

34821

DISTANCE EDUCATION

**M.A.(Education) DEGREE EXAMINATION,
DECEMBER 2024.**

Second Semester

PERSPECTIVES OF EDUCATIONAL TECHNOLOGY

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What do you mean by Technology in Education?
2. Write any two Mass Communication Barriers.
3. What is Non-Verbal Communication?
4. Define Teaching and Instruction.
5. Write any three factors affecting classroom Communication.
6. Define ICT.
7. What are the advantages of using e-resources in education?
8. Give an example of multimedia e-resource.
9. Define the term “model of teaching”.
10. List two types of e-resources commonly used in libraries.

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) List two types of e-resources commonly used in libraries.

Or

- (b) Discuss the differences between verbal and non-verbal communication.

12. (a) Discuss Reciprocal Category System.

Or

- (b) Write the merits and demerits of Hardware and Software in Educational Technology.

13. (a) Explain Communication Process.

Or

- (b) How can teachers use technology to enhance classroom communication?

14. (a) What role does multimedia play in enhancing e-learning experiences?

Or

- (b) Explain the information-processing model.

15. (a) Discuss the advantages and disadvantages of distance education.

Or

- (b) Explain teaching at different levels : memory, understanding, reflective.

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Elucidate in detail Flander's Interaction Analysis Categories System (FIACS).
 17. How ICT has improved the quality of Education? Give your arguments.
 18. Describe the need of Communication strategies in organized teaching.
 19. Discuss the role of Educational Technology in Making Distance Education and open learning more effective.
 20. Explain the Models of Teaching. Discuss the elements of four families of teaching Models.
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D-6451

Sub. Code

34822

DISTANCE EDUCATION

**M.A.(Education) DEGREE EXAMINATION,
DECEMBER 2024.**

Second Semester

CONTEMPORARY ISSUES IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Why is education important?
2. What do you mean by the term 'management'?
3. What do you mean by E-learning courses in education?
4. What is the role of the University Grants Commission (UGC) in India?
5. List the two new schemes which were launched to boost the Skill India Mission.
6. What are the main objectives of DIET?
7. Write a short note on Mid-Day meal scheme in schools.
8. What do you understand by vocational education?
9. What is the aim of population education?
10. What does the term 'exceptional child' refer to?

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Mention the need for distance learning courses in education.

Or

- (b) What is the main objective of the Twelfth Five-Year plan?

12. (a) What are the main objectives behind the need for autonomy and accountability in higher education in India?

Or

- (b) Discuss the nature and scope of environment education.

13. (a) What are the major components of the District Primary Education Programme (DPEP)?

Or

- (b) Write a short note on the NKC recommendations on the regulatory structure of higher education.

14. (a) What, according to the Kothari Commission, are the main reasons for wastage and stagnation at the primary level?

Or

- (b) Discuss the role of communication process and programming in education in India.

15. (a) List some of recommendations of national review committee for making nationalization of education successful.

Or

- (b) List the objectives of rehabilitation council of India.

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Analyze critically the prevailing Gross Enrolment Ratio (GER) in Higher Education in India.
17. Discuss the role of sub-missions as review and support mechanisms for Sarva Shiksha Abhiyan (SSA) implementation.
18. Discuss the formation of DIET, NCERT and SCERT in India's education system.
19. Analyse the objectives of introducing 'Socially Useful Productive Work/Work Experience (SUPW/WE)' in the schools.
20. Evaluate the role of MHRD, UGC AND AICTE in quality improvement in the educational sector.
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D-6452

Sub. Code

34823

DISTANCE EDUCATION

M.A.(Education) DEGREE EXAMINATION,
DECEMBER 2024.

Second Semester

EDUCATIONAL RESEARCH METHODOLOGY AND
STATISTICS IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — ($10 \times 2 = 20$ marks)

Answer ALL the questions.

1. What do you mean by research problem?
2. Give any two characteristics of a good sample.
3. Enlist any two sources of hypothesis.
4. Write short note on : Ethnography.
5. Differentiate external and internal criticism of historical sources.
6. Elaborate ANOVA.
7. List the types of measurement scale.
8. When will you use t-test?
9. Illustrate the applications of MS-PowerPoint.
10. Explain the uses of computers in data analysis.

SECTION B — ($5 \times 5 = 25$ marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Interpret on the various types of variables.

Or

- (b) Explicate on the probability and non-probability techniques of sampling.

12. (a) Mention the steps of doing historical research.

Or

- (b) Summarise the importance of document analysis.

13. (a) Analyse the conditions to be satisfied for using parametric techniques.

Or

- (b) Enlist the characteristic features of One-tailed and two-tailed tests.

14. (a) When will you use non-parametric tests? Explicate.

Or

- (b) Present on the characteristic of a good research report.

15. (a) Portray on the uses of SPSS and other statistical software's helpful for educational research.

Or

- (b) State the need and importance of review of related literature.

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Attempt on the various sampling errors and suggest ways to reduce them.
 17. Write an essay on : the various tools and techniques of data collection.
 18. Elaborate on the qualitative data analysis.
 19. Discuss the steps involved in writing a research report.
 20. Analyze on descriptive and inferential data analysis of data.
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D-6453

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34824

DISTANCE EDUCATION

**M.A.(Education) DEGREE EXAMINATION,
DECEMBER 2024.**

Second Semester

PRINCIPLES OF EDUCATIONAL MANAGEMENT

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What are the characteristics of educational management?
2. Give any two features of decision making.
3. Enlist any two principles of effective direction.
4. Define motivation.
5. Write on the nature of leadership.
6. Say any two differences between management and administration.
7. What is budgeting?
8. Elaborate PERT.
9. Illustrate the difference between task oriented and need oriented approaches to change.
10. Explain the need for academic audit.

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Interpret the quality of a successful educational leader.

Or

- (b) Explicate on the various steps in educational planning process.

12. (a) Elaborate the contributions of Taylor and Fayol to educational management.

Or

- (b) Summarise the importance of motivating the employees on an educational institutions.

13. (a) Analyse the concept of professional growth and highlight the factors facilitating professional growth.

Or

- (b) Enlist the features of MBO and TQM.

14. (a) Examine on the need of ISO certification for educational institutions.

Or

- (b) Explain on the various techniques of coordination.

15. (a) Compile your views on the allocation of financial resources in education.

Or

- (b) Formulate strategies to overcome problems on the quality assurance of an education institution.

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Relate educational administration with education management and say how they contribute for educational development.
 17. Human resource management enhance the quality of educational institutions – Justify.
 18. Discuss the stages of change process as referred by Rogers, Ryan and Gross.
 19. Analyze the various barriers of communication and suggest few methods to overcome them.
 20. Examine the meaning, rationale and types of educational planning.
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D-6454

Sub. Code

34831

DISTANCE EDUCATION

**M.A.(Education) DEGREE EXAMINATION,
DECEMBER 2024.**

Third Semester

GUIDANCE AND COUNSELLING

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define guidance.
2. State the need of guidance.
3. What is social guidance?
4. State the role of counselor.
5. What is achievement test in guidance?
6. What do you mean by case study?
7. State the principles of guidance services.
8. What is behavioural theory?
9. State the stages of Egan model of counselling.
10. What is client centered approach in counselling?

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Elucidate the profile of a competent guide.

Or

- (b) Explain the scope of social guidance.

12. (a) How counselling will be helpful for good education?

Or

- (b) State the importance of tests of intelligence for guidance.

13. (a) Explain the types of data to be collected about the individual student.

Or

- (b) Elucidate the professional education of the counselor.

14. (a) Explain the sources of information for guidance.

Or

- (b) State the importance of values in counselling.

15. (a) Solution oriented approach to counselling – Explain.

Or

- (b) Explain the stage of problem exploration and clarification in Egan model of counselling.

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Describe the purpose and elements of counselling.
 17. Explain the scope of different types of guidance.
 18. Explain the psycho-analytical theory of counseling.
 19. Describe the philosophical foundations of guidance and counselling.
 20. Explain the different types of counselling.
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Sub. Code

34833

DISTANCE EDUCATION

**M.A.(Education) DEGREE EXAMINATION,
DECEMBER 2024.**

Third Semester

VALUE EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define morality.
2. What is value education?
3. Why value education is important?
4. Define extrinsic value.
5. What makes a positive work culture?
6. Define value judgement.
7. Mention the different sources of values.
8. Differentiate morals and ethics.
9. How is story telling approach helps in moral thought?
10. What are personal values?

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the importance of moral education in school curriculum.

Or

- (b) Describe the advantages of direct method of teaching values.

12. (a) Explain the psychological concept of value education.

Or

- (b) Explain the various domains of values.

13. (a) Role of mass media in fostering values.

Or

- (b) Explain Kohlberg theory of moral development.

14. (a) Suggest certain strategies to develop positive values among students.

Or

- (b) Explain the nature and scope of value education.

15. (a) Examine the factors influencing the moral development.

Or

- (b) Explain the different methods of assessing values and morals.

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Describe Jean Piaget theory of moral development.
 17. As a teacher, how will you strengthen values among students?
 18. Describe the various models of teaching values.
 19. Analyse the different commission reports regarding value education.
 20. Analyse the importance of value education in 21st century.
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34834

DISTANCE EDUCATION

**M.A.(Education) DEGREE EXAMINATION,
DECEMBER 2024.**

Third Semester

COMPARATIVE EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Mention the scope of comparative education.
2. Define nationalism.
3. Expand SAARC.
4. List the problems of illiteracy.
5. What is cross disciplinary approach?
6. Define poverty.
7. What is gender sensitization?
8. Define universalization.
9. What is meant by cultural development?
10. List some factors determining the educational system of a country.

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Discuss the importance of education for economic development.

Or

- (b) Write a brief note on the methods of comparative education.

12. (a) Write a brief note on democracy.

Or

- (b) Write short note on the system of education in India.

13. (a) What is meant by equalization of educational opportunity? Brief out.

Or

- (b) Write a brief note on education for socio-cultural development.

14. (a) Write a short note on the primary education in USA.

Or

- (b) Write a brief note on the population explosion.

15. (a) Write short note on educational interventions with reference to India.

Or

- (b) Write a brief note on political instability.

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Explain the importance of the study of educational systems in a comparative education.
 17. Discuss in details about the structure and distinctive features of the systems of education in China.
 18. Write a detailed note on various official organs of the UNO and their educational activities.
 19. Describe about the environmental degradation and sustainable development.
 20. Elaborate on the official organs of UNO and their educational activities in India.
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34841

DISTANCE EDUCATION

**M.A.(Education) DEGREE EXAMINATION,
DECEMBER 2024.**

Fourth Semester

SPECIAL EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What is learning disability?
2. Who are called delinquents?
3. List the objectives of special education in India.
4. What do you mean by inclusive education?
5. What does PWD Act (1995) says?
6. Write the government policies for special education.
7. Give the types of emotionally distributed children.
8. What are the causes for multiple disabilities?
9. List the characteristics of drug addicts.
10. Write the principles of creativity.

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the types of learning disabled children.

Or

- (b) Describe the historical perspective of special education in India.

12. (a) Explain about the of educational interventions.

Or

- (b) Discuss the government policies for special education.

13. (a) Discuss the characteristics of various disabilities.

Or

- (b) Discuss the causes of multiple disabilities.

14. (a) Discuss about the dyslexia children.

Or

- (b) Describe the principles and measurement of creativity.

15. (a) Describe the role of national institute of special education.

Or

- (b) Discuss the preventive measures for delinquents.

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Discuss the problems and issues of special education in India.
 17. Describe the recommendation of various committees and commissions.
 18. Discuss the role of rehabilitation council of India.
 19. Explain in detail the characteristics and etiology of physical disabilities.
 20. Explain the psychology of teaching and learning for gifted and creative children.
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Sub. Code

34842

DISTANCE EDUCATION

**M.A.(Education) DEGREE EXAMINATION,
DECEMBER 2024.**

Fourth Semester

TEACHER EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Write the scope of teacher education.
2. What are the basic features of teacher education?
3. Write a note on symposium techniques.
4. Give the abbreviation of NCTE.
5. What is in-serving training?
6. List the role of IASE.
7. What are the problems of practicing school?
8. Give the issues in preparing professional teaching.
9. What are personal variable?
10. Comment on interpersonal interaction.

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the recommendations of any two commissions of teacher education.

Or

- (b) Discuss the basic features of teacher education in India.

12. (a) Discuss the development of teacher education in India from British period to post independence period.

Or

- (b) Describe the main objectives of teacher education program.

13. (a) Discuss the current problems in teacher education.

Or

- (b) Explain social interaction model of teaching.

14. (a) Explain the tools for evaluating the teacher effectiveness.

Or

- (b) Discuss the qualities of a good teacher.

15. (a) Explain school as a social system.

Or

- (b) Discuss the role of UNESCO in teacher behaviour.

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Discuss the norms and guidelines for teacher education at different stages.
 17. Explain the various techniques used for teaching in higher education.
 18. Discuss Taba model and information processing model of teaching.
 19. Discuss the teacher education curriculum at different levels of education.
 20. Explain the various professional organization of teachers at various levels of education.
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D-6460

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34843

DISTANCE EDUCATION

**M.A.(Education) DEGREE EXAMINATION,
DECEMBER 2024.**

Fourth Semester

ICT IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Mention the types of computer.
2. Expand CCTV.
3. List the state ET cells.
4. List the barriers of the information processing cycle.
5. What is the use of ICT in school management?
6. What is branching programming?
7. Define andragogy.
8. List the types of network.
9. What is a blog?
10. What is an E-magazine?

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Write a brief note on computer assisted instructions.

Or

- (b) What is EDUSAT? Brief out.

12. (a) Write short notes on effective classroom communication.

Or

- (b) Write a brief note on preparing the modules.

13. (a) Discuss briefly about the models of teaching.

Or

- (b) Write short note on the advantages of ICT in teaching.

14. (a) Write short note on search engines.

Or

- (b) Write a brief note on the trends and attributes of E-learning.

15. (a) Write short note on E-moderation.

Or

- (b) Write a brief note on evaluating digital stories.

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Explain the concept and uses of MS office.
 17. Write a detailed note on the applications of ICT in classroom instruction.
 18. Elaborate on the development of the programmed instruction material.
 19. Write a detailed note on social networks and their educational uses.
 20. Describe about the ethical issues in educational technology.
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